



BEHAVIOUR FOR LEARNING POLICY

INTRODUCTION & RATIONALE

1. This policy is a 'Whole School Policy' and informs practice in the Senior School, Prep School and Nursery. Battle Abbey School aims to encourage pupils to adopt the highest standards of behaviour, principles and moral standards. We aim to promote trust and mutual respect for everyone. We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners. We develop qualities of team-work and leadership through our extensive programme of extra-curricular activities. 'Behaviour for Learning' emphasises the link between the way young people learn and their social knowledge and behaviour. We recognise 3 factors which impact on young peoples' learning behaviour:

- **Relationship with self**

A pupil who does not feel confident as a learner and who has internalised a view that he or she is unable to succeed as a learner may be less likely to try to learn through fear of failure. The pupil may be more likely to misbehave as a consequence.

- **Relationship with others**

Behaviour needs to be understood as behaviour in context. A person's behaviour is the result of interacting with other people and the environment. Behaviour in school may be the result of a variety of influences and not necessarily an indication of the pupil's unwillingness to behave or learn as a teacher expects.

- **Relationship with the curriculum**

Pupil behaviour and the curriculum are inextricably linked: if a pupil knows that s/he is progressing through the curriculum and achieving her/his potential, a positive behavioural environment can be created.

2. We firmly believe that pupils respond best to praise and positive incentives and the basis of our behaviour management is always to look for the good in pupils. We believe that every pupil wishes to learn, that every pupil wishes to succeed and that every pupil has a capacity for change. We work actively to discourage behaviour which prevents learning.

AIMS

- To ensure that the school is a safe, orderly environment that encourages learning
- To ensure that behaviour management is consistent across the school
- To ensure a calm, productive atmosphere that is conducive to learning
- To celebrate and reward good behaviour
- To promote and assist the moral development of pupils in terms of altruism and their sense of community
- To identify early pupils whose behaviour may adversely affect their learning and to act quickly to rectify the situation
- To work actively against behaviour that may damage the inclusive ethos of the school

CODE OF CONDUCT

3. Battle Abbey School sees education as a partnership. Our staff are committed to excellence, aiming to achieve a spirit of trust and cooperation. We expect the highest values and standards of behaviour, both inside and outside the classroom, as well as outside the school and in any written or electronic communication concerning the school. Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. The school is strongly committed to promoting equal opportunities for all, regardless of race, gender, gender orientation or physical disability.

4. We expect pupils to be ready to learn and to participate in school activities. They should attend school and lessons punctually and follow the school's attendance policy. They should care for the buildings, equipment and furniture. We expect pupils to behave at all times in a manner that reflects the best interests of the whole community.

5. The school also has statutory powers to manage behaviour of pupils on the way to and from school. Pupils are seen as ambassadors for the school and, as such, we expect the highest standards of dress and behaviour whenever the pupils are in school uniform/dress code (including on public transport and in the local community).

RESPECT, RIGHTS & RESPONSIBILITIES

6. **Respect.** We will encourage all pupils to develop a healthy self-respect through high expectations and rewarding success.

7. **Rights.**

- Pupils have the right to learn without having their learning disrupted.
- Teachers have the right to teach without having their lessons disrupted.
- Pupils have the right to have their opinions heard – at the appropriate time – providing that this does not impinge on the first two 'rights' above.
- Teachers have the right to have their instructions followed, as it is they who are responsible for ensuring that all pupils have access to learning at all times.

8. **Responsibilities.** With these rights comes the responsibility of all members of the school community to act in the best interests of staff and pupils alike. Teachers have a responsibility to discharge their duties to their full ability and always seek to improve their teaching. Pupils have a responsibility to ensure that they focus on learning at all times.

REWARDS & SANCTIONS

9. Our system of rewards includes:

- Verbal and written praise
- House points
- Merit points
- Subject awards
- Communication with parents
- Year Group awards (e.g. Form Captain)
- Recognition in school newsletters
- Headteacher's commendations

10. Our system of sanctions includes:

- Verbal warnings

- Break/lunchtime detentions
- De-merits (deduction of House points)
- Departmental detentions
- Communication with parents
- Community service
- After-school detentions (Monday – Thursday)
- Friday after-school detentions
- Saturday detentions
- Internal exclusion
- Exclusion

The last three sanctions are very serious very and so are implemented very rarely, and then only if confirmed by the Headteacher. Permanent exclusions are also ratified by the Chair of Governors. In line with Section 131 of the School Standards and Framework Act 1998 corporal punishment at Battle Abbey School is not carried out under any circumstances.

11. Incidents that occur within lessons will be dealt with in the first instance by the subject teacher; if misbehaviour continues or a more serious incident occurs, the pupil will usually be dealt with by the Head of Department. Continued misbehaviour will be referred to the Senior Tutor, who may then refer to the Pastoral Deputy Head.

12. Incidents that occur around the school site, during Form Time, during breaks/lunchtime or across a range of subjects, will be dealt with in the first instance by the Form Tutor and/or Senior Tutor, who may then refer to the Pastoral Deputy Head.

INVOLVEMENT & RESPONSIBILITY OF PARENTS AND GUARDIANS

13. Parents and Guardians who accept a place for their child at Battle Abbey School undertake to uphold the school's policies and regulations, including this policy. They will support the school's values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance, standards of academic work, extra-curricular activities and homework/private study.

14. We will always telephone or text the home on the first day of an unexplained absence in order to make sure that your child has not suffered an accident. Please note we not expect family holidays to be taken during term: if this is unavoidable, a written request must be submitted to the Headteacher in advance.